



CHICKEN DANCE

GRADE 1 STUDY BUDDY

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GRADE 1 LEARNING ACTIVITIES

Instructions for the Teachers and/or Grown Ups
of Children in Grade 1

➔ INSTRUCTIONS

1. WATCH each of the four segments of ArtsPower's musical, *Chicken Dance*, with your child.
2. After each segment, DISCUSS the questions on the "Discussion Questions" page.
3. COMPLETE the activities in this guide as you proceed from Lesson 1 through Lesson 13.

ABOUT ARTSPOWER'S *CHICKEN DANCE*



Based on the book by Tammi Sauer and illustrator Dan Santat, ArtsPower's *Chicken Dance* is a fully-staged, 53-minute musical theatre production, presented in four parts, that features a cast of four professional actors, a rich and beautifully composed musical score, eye-catching sets and costumes, and a compelling story about two feisty chickens.

Marge and Lola are two chickens who want to enter the annual barnyard talent show so they can win two tickets to see singing sensation Elvis Poultry in concert. Throughout their quest to discover their talent, they are challenged by Mac the Duck, the barnyard bully, who is out to derail the chickens from winning the talent show. As they experiment with various possible acts for the show, Marge and Lola realize they are struggling to find a talent. Along the way, they can share their enthusiasm for entering the contest with Elsie, a shy and reserved cow who has no interest in entering. Eventually, Elsie decides to enter the contest.

As the talent show unfolds, and the chickens are next to compete, they decide to do what all good chickens do when they are in a pinch: "Wing it!" We hope you and your child enjoy ArtsPower's *Chicken Dance*.

Grade 1: Discussion Questions



WHAT YOU NEED FOR THIS ACTIVITY: Help from your teachers and/or grownups after watching each of the four video segments of *Chicken Dance*.



DISCUSS: After each of the four parts of the video, discuss the questions below with your teachers and/or grownups.

DISCUSSION QUESTIONS AFTER THE FIRST PART OF THE VIDEO

1. Who are the characters you met in *Chicken Dance*?
2. Where does the show take place?
3. What are the prizes for winning the barnyard talent show?
4. What were the chickens wearing that made them look like chickens?
5. Which chicken is told to stay calm?
6. Can chickens really fly?

DISCUSSION QUESTIONS AFTER THE SECOND PART OF THE VIDEO

1. How is Mac the Duck acting when he sees the chickens practicing?
2. What kind of animal is Elsie?
3. Does Elsie want to compete in the talent show?
4. How does Mac the Duck treat Marge and Lola when he sees them working on their talents?
5. What talent does Elsie decide to try?
6. How do Marge and Lola react when they hear that Elsie wants to enter the contest?
7. Have Marge and Lola figured out their talent yet?

DISCUSSION QUESTIONS AFTER THE THIRD PART OF THE VIDEO

1. Who do you think will win the talent show?
2. Did you enjoy Mac the Duck's singing and dancing in "Surf Duckie?" Why or why not?
3. When Elsie does not show up for the talent show, where do you think she might be?

DISCUSSION QUESTIONS AFTER THE FOURTH VIDEO PART OF THE VIDEO

1. Were you surprised when Marge, Lola, and Mac saw Elsie in the sky?
2. How does Mac treat Marge and Lola after Elsie jumps over the moon?
3. What is Marge and Lola's talent?
4. What caused Lola to start singing and dancing?
5. What would you have said to Mac if he was being a bully to you?
6. Who wins the talent contest?
7. What was your favorite part of *Chicken Dance*? Your least favorite part?

Grade 1: Talent Show Poster



WHAT YOU NEED FOR THIS ACTIVITY: Help from your teacher and/or grownups after watching each of the four parts of *Chicken Dance*, crayons, pencils, and pieces of blank, white paper.



CREATE: There's a talent show at the Barnyard and the animals are getting ready to perform their special acts. You just found out that the pig had to cancel at the last minute and Ms. Farmer wants YOU to take the pig's spot! Draw a picture below of you performing your special act at the barnyard talent show. When you're done with your drawing, label it by writing your talent underneath your picture. You may also use the following page to draw your poster.

Grade 1: Talent Show Poster

CHICKEN DANCE

CHICKEN DANCE

Grade 1: Vocabulary Words and Definitions



WHAT YOU NEED FOR THIS ACTIVITY: Help from your teacher and/or grownups, and a pencil to write down your answers.



LEARN AND RESPOND: Learn the vocabulary words and their definitions below first. Then, respond by filling in each blank below with the correct word from the vocabulary words you just learned.



Blue Ribbon: a badge made of blue-colored ribbon and given as first prize to the winner of a competition or contest.



Rooster: a male chicken



Bawk: the noise produced by a chicken



Wing Girls: girls who provide help to each other



Bully: a person who wants to harm someone with their words or behavior



Judge: a person who makes decisions

1. At the start of the show, Marge and Lola do not speak English. Instead, they _____.
2. Mac the Duck is unkind to the chickens. He is the barnyard _____.
3. Elvis Poultry is a famous singer who also happens to be a _____.
4. The winner of the talent show will receive a _____.
5. Marge sings to Lola that she will always be her _____.
6. The _____'s decision is final and so, the chickens get 8 in the talent show!

Grade 1: Vocabulary Matching



CONNECT: Draw a line to connect the word to its picture.

Blue Ribbon



Rooster



Bawk



Wing Girls



Bully



Judge



Grade 1: Making Connections



WHAT YOU NEED FOR THIS ACTIVITY: Help from your teacher and/or grownups, and a pencil to write down your answers.



THINK AND RESPOND: Think about the characters you saw in the play and respond to the questions by writing your answers below.

1. What talent did each of the animals perform at the talent show?

The cow: _____

The ducks: _____

The goat: _____

The pigs: _____

Grade 1: Making Connections

2. Marge and Lola are big fans of Elvis Poultry. Use three words to describe Elvis Poultry:

a. _____

b. _____

c. _____

3. Why does Marge call Mac the Duck “a big bully?”

Grade 1: Word Search



WHAT YOU NEED FOR THIS ACTIVITY: A pencil.



FIND: See if you can find the vocabulary words in the word search. Circle the words when you find them.

W	I	N	G	G	I	R	L	S	T	I	A
P	B	A	W	K	G	N	D	K	Q	A	H
C	B	L	U	E	R	I	B	B	O	N	Z
Q	L	A	J	U	D	G	E	J	Z	X	Y
L	Z	S	Q	W	R	O	I	U	Z	C	I
V	H	F	C	L	B	S	H	F	B	W	O
U	S	J	A	B	U	L	L	Y	A	J	B
Y	T	W	R	O	O	S	T	E	R	W	D

Find the words in the Word Bank. Words are hidden: ↓ and →.

Word Bank

BAWK
BULLY
ROOSTER

BLUE RIBBON
JUDGE
WING GIRLS

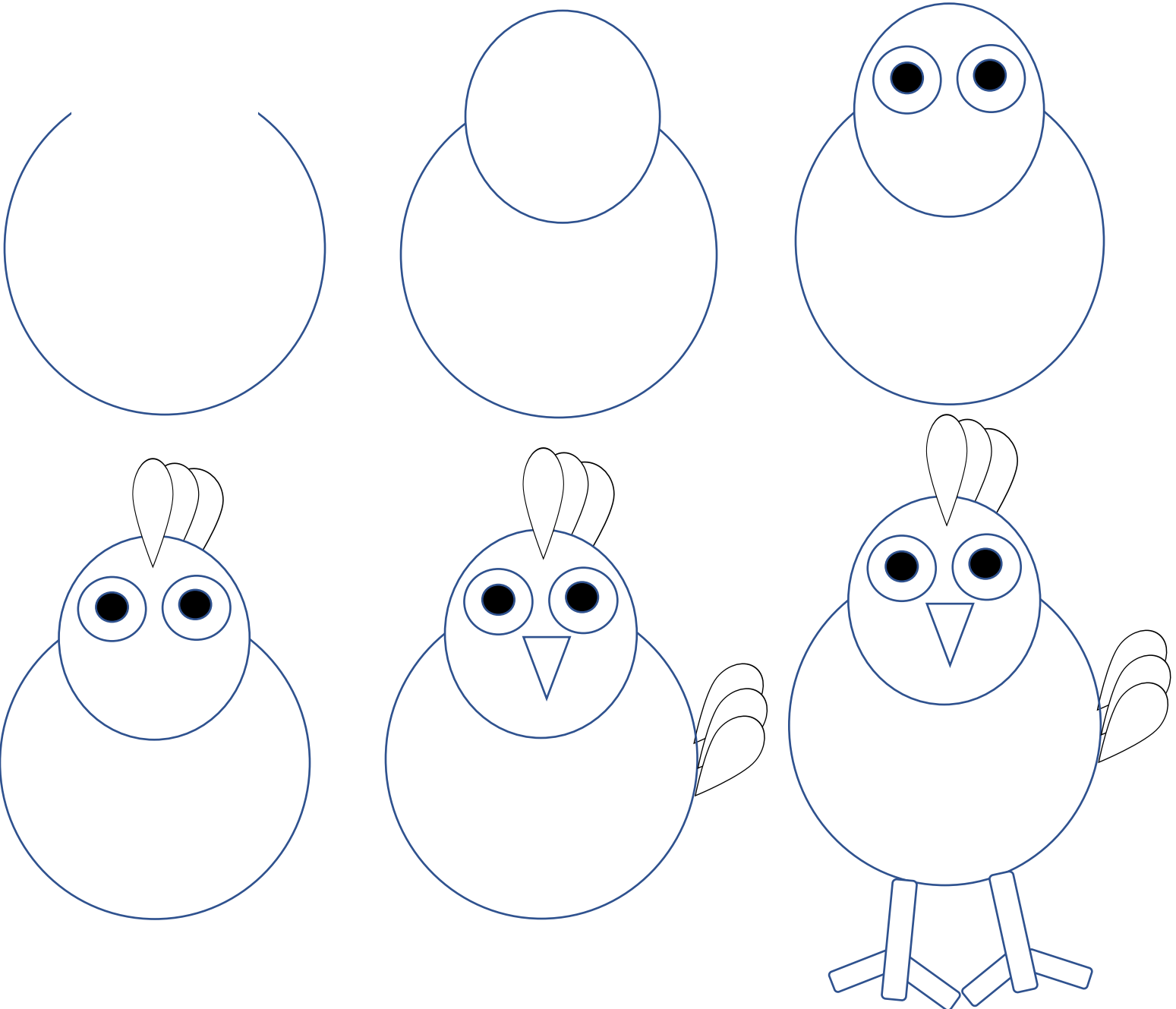
Grade 1: Marge, Lola and Elvis Poultry Poster



WHAT YOU NEED FOR THIS ACTIVITY: Help from your teachers and/or grownups, crayons, pencils, and pieces of blank white paper.



CREATE: Marge and Lola want you to create a poster for their new act with Elvis Poultry. Draw a poster showing the chickens Marge and Lola dancing with Elvis Poultry. You may follow the tips below on how to draw a chicken, or you can create your own Marge, Lola, and Elvis Poultry. You may use the next page to draw your poster.



Grade 1: Marge, Lola and Elvis Poultry Poster

CHICKEN DANCE

Grade 1: Based on the Book



WHAT YOU NEED FOR THIS ACTIVITY: Help from your teacher and/or grownups and a pencil to write down your answers.

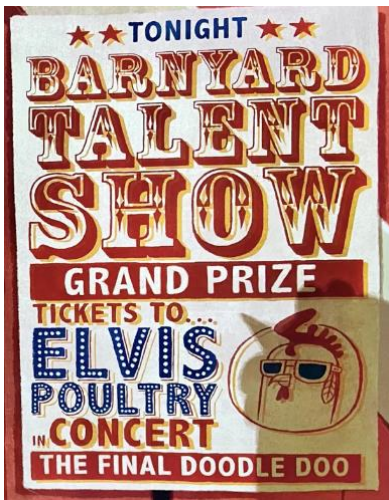


WATCH, THINK, AND RESPOND: After you have seen the full performance of ArtsPower's *Chicken Dance*, watch the "Chicken Dance Read Along" video. Think about the differences you find between the book and the performance. Then, respond to the questions below.

1. Who is the author of the "Chicken Dance" book? _____

2. Who is the illustrator of the "Chicken Dance" book? _____

3. Below is a poster about the talent show that appears at the beginning of the book. Based on this poster...



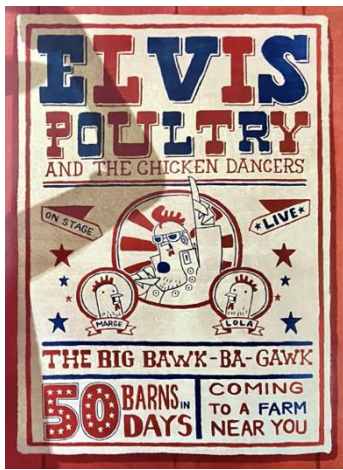
d. When is the talent show? _____

e. What is the grand prize awarded to the winner? _____

Grade 1: Based on the Book

4. On page 15, Marge tells Lola, "We'll have to wing it" before they perform at the talent show. What do you think she means?

5. At the end of the book, there's a new poster. What is this poster for?



6. Three things I noticed that are the same in both the book and the play are:

1. _____

2. _____

3. _____